

SOUTHWARK DIOCESAN BOARD OF EDUCATION

MODEL STATEMENT OF PRINCIPLES ON PUPIL DISCIPLINE AND BEHAVIOUR

The Governing Body:

- (a) believes that everyone is created in the image of God and is of infinite worth. The school's behaviour policy is based on Christian values. In our Christian community relationships are based on these core values: loving, caring attitudes; concern for the whole person; justice and respect for others. Reconciliation and forgiveness are central to the Christian gospel and the notion of a fresh start and reintegration programme for excluded pupils is a key part of the school's behaviour policy;
- (b) believes that dialogue with pupils, parents, carers and staff is important in developing the principles on which the behaviour policy is based and therefore this school will consult those involved with the school community, as appropriate, when the policy is reviewed and ensure that any impact on the home/school agreement is assessed;
- (c) aims to provide an environment in which all pupils and staff feel safe and secure;
- (d) believes that pupils learn by example and it is expected, therefore, that all adults in the school will be models of good behaviour;
- (e) does not tolerate violence, threatening behaviour, abuse or any form of bullying: all in the school community have a right to respect and an atmosphere which is conducive to learning;
- (f) has a zero tolerance of offensive weapons, alcohol and drugs in school and the misuse of the internet and mobile phones;
- (g) takes firm action against pupils or parents who harass members of staff on or off school premises;
- (h) will not discriminate against any pupil on the grounds of religion, ethnicity, gender, disability or sexual orientation;
- (i) promotes positive behaviour through active development of pupils' spiritual, social, cultural, emotional and moral sense;
- (j) sets clear expectations of behaviour through clear codes of conduct;
- (k) praises, supports and rewards good behaviour and improvements in behaviour, as appropriate, and provides a range of opportunities in which pupils can excel and be rewarded;
- (l) applies a wide range of sanctions fairly, consistently and appropriately, taking account of pupils' special educational needs, disability and the needs of vulnerable children;
- (m) ensures that all staff are given access to appropriate training, opportunities to share and develop their skills, are equipped to manage behaviour and are aware of any system of referral for particular types of behaviour;
- (n) ensures that all new staff are made aware of the behaviour policy;
- (o) ensures that senior staff are highly visible at particular times of day to support staff and maintain a sense of calm and order;
- (p) uses commonly agreed teaching, classroom management and behaviour strategies;
- (q) ensures that parents are kept informed of their child's behaviour (good and bad) and that common ways of working together are explored to assist pupils in making improvements in their behaviour.